



Standards & Assessment UPDATE

From the Standards and Assessment Division

May 31, 2001

California High School Exit Examination (CAHSEE)

Over 100 Participants Involved in Standard Setting Process

American Institutes for Research (AIR) convened a standard setting meeting from May 18-20, with over 100 participants engaged in a process to make recommendations on the passing scores for the English-language arts and mathematics portions of the CAHSEE. Standard setting panelists represented the diversity of the state, and a majority were English-language arts and mathematics teachers nominated by their district superintendents. Other panelists included parents, educational administrators, local school board members, and higher education and business representatives. Passing score recommendations will be submitted to the State Superintendent of Public Instruction to be presented to the State Board of Education (SBE) at its June meeting.

Reporting Schedule for CAHSEE Spring 2001 Test Results Announced

At its June meeting, the SBE will approve the passing scores for the first administration of the CAHSEE. Individual student reports for both March and May administrations will be available to districts about mid-August. Districts need to ensure that student reports reach parents as quickly as possible. Group reports for districts, counties, and the state will be available shortly thereafter, and CDs for districts will follow in early September.

Standardized Testing and Reporting (STAR) Program

Governor's Scholars Program

The first requirement for the 2001 Governor's Scholars Program award is that students in grades 9–11 must have taken the following 2001 STAR tests:

- Stanford 9 Total Reading
- Stanford 9 Mathematics
- California English-Language Arts Standards Test

This is different from the eligibility criteria for 2000 awards that required students in grade 11 to have taken the California Grade-11 Mathematics Standards Test in addition to the three tests listed above.

The California Department of Education (CDE) expects that 2002 California English-Language Arts and Mathematics Standards Test scores will be used to determine student eligibility for the 2002 Governor's Scholars Program awards.

Briefings Scheduled About 2001 STAR/CAHSEE Results

One-day briefings are scheduled in July to assist district and county personnel responsible for reporting results of the 2001 administration of the STAR and CAHSEE tests. Briefing dates will be held from 9:30 a.m. to 1 p.m. on July 19 (Burbank – Airport Hilton) and on July 23 (Sacramento – Holiday Inn – Capitol Plaza). More details about the meetings and a registration form will be forthcoming.

California English Language Development Test (CELDT)

Classification Study to Validate Cut-scores

In recent communication to the field about the CELDT, it has been noted that the cut-scores for this test are "preliminary." These levels will be considered "preliminary," pending an expert classification study to be conducted as a validity check in 2002. In this study, trained experts will interview students and, from their knowledge of English, classify each student appropriately. The expert classifications will be compared to results on the test and checked against the test-scores for proficiency levels established in 2001. Results from the classification study will be used to refine the proficiency levels for the 2002–2003 test.

CELDT Accommodations Outlined for 2001

Recent questions from the field have asked for clarification regarding accommodations for the 2001 administration of the CELDT. Guidelines are as follows:

- ALL students taking the CELDT should be allowed sufficient time to complete it
- To test students with disabilities:
 - use accommodations as delineated in the I.E.P. or 504 plan for instruction and classroom assessment
 - do not use out-of-level testing (all levels measure same construct)
- For students with severe disabilities:
 - attempt to administer the CELDT
 - use alternate assessments as defined in I.E.P., if students are unable to take the CELDT, to determine English language proficiency

This publication is produced by:
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Approved Testing Dates for State Assessments 2002

California High School Exit Examination (CAHSEE) *

English Language Arts Section 1	English-Language Arts Section 2	Mathematics
Tuesday March 5, 2002 May 7, 2002	Wednesday March 6, 2002 May 8, 2002	Thursday March 7, 2002 May 9, 2002

* CAHSEE testing dates for 2003–05 are available at <http://www.cde.ca.gov> (Internet)

Standardized Testing and Reporting (STAR) Program

The STAR testing schedule for **2002** administration of Stanford 9 and California Standards Test is:

- A **21-day window** for each school, program, and track
- The window to be comprised of the **10 days before and 10 days after the day on which 85 percent of the instructional year is completed.**

All regular and make-up testing must be completed within the 21-day window.

Dates for the **2002** administration of the Grade 4 and 7 California Standards Writing Tests are:

- **April 9** with make-up on **April 10** for all schools, programs, and tracks in session on these dates
- **May 21** with make-up on **May 22** for schools, programs, and tracks not in session on April 9 and 10

Golden State Examinations (GSE) 2002

Testing windows, rather than designated testing dates, have been established for the **2002** administrations of the GSE.

The designated window for **winter 2002** is **January 2–January 31, 2002.**

The designated window for **spring 2002** is **May 1–May 31, 2002.**

California English Language Development Test (CELDT) 2001–2002

The testing window for the **first administration** of the **CELDT** is scheduled for **May through October 2001**. Students are to take the grade-level test that reflects their grade placement for the 2001–2002 school year.

The **second annual administration** of the **CELDT** is scheduled for **July 1–October 30, 2002**. All students are to take the grade-level test that reflects their grade placement for the 2002–03 school year.

For More Information...

For more information about any of the state assessments, contact the Standards and Assessment Division of the California Department of Education at (916) 657-3011 (phone), at (916) 657-4964 (fax), or at star@cde.ca.gov (e-mail), at www.cde.ca.gov (Internet). Your questions will be directed to the appropriate person.